

# THE OFFICIAL STUDY GUIDE FOR: "CHEMICAL KINETICS"

**Multiple Choice Section:** This study guide is a compilation of questions from provincial exams since April 1994. I urge you to become intimately familiar with question types. You will notice that questions from one year to another are very similar in their composition. Identification of question types will allow you to be more efficient in answering these questions on the provincial examination. My recommendations for using this study guide are as follows :

- DO ALL THE QUESTIONS** in this booklet. These are actual Provincial Exam questions! Your own provincial exam and unit test will include questions similar to the ones in this booklet!
- RESIST THE URGE TO LOOK AT THE ANSWER KEY** until you have given all the questions in the section your best effort. Don't do one question, then look at the key, then do another and look at the key, and so on. Each time you look at one answer in the study guide, your eye will notice other answers around them, and this will reduce the effectiveness of those questions in helping you to learn.
- LEARN FROM YOUR MISTAKES!** If you get a question wrong, **figure out why!** If you are having difficulty, **talk to your study partner**, or maybe **phone someone in your Peer Tutoring group**. Get together with group members or other students from class and work on these questions together. Explain how you got your answers to tough questions to others. In explaining yourself to someone else, you will learn the material better yourself (try it!) Ask your teacher to explain the questions to you during tutorial or after school. **Your goal should be to get 100% on any Chemistry 12 multiple choice test**- learning from your mistakes in this booklet will really help you in your efforts to meet this goal!
- This is REALLY CRUCIAL: DO NOT mark the answer anywhere on the questions themselves.** For example, do not circle any of options A B C or D-instead use a different sheet of paper to place your answers on. By avoiding this urge, you can re-use this study guide effectively again, when preparing for your final exam. In the box to the left, put an asterisk or small note to yourself to indicate that you got the question wrong and need to come back to it. If you got the question correct initially, a check mark might be assurance that you understand this type of question and therefore can concentrate on other questions that present a challenge to you.
- Check Off the STATUS box on the PRESCRIBED LEARNING OUTCOMES sheet.** I have tried to organize the questions in the identical sequence to which they appear on your Acid Base Prescribed Learning Outcome sheet. By doing this, you can be confident that you know everything you need to know for both the UNIT EXAM and PROVINCIAL EXAM !

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## INTRODUCTION

- A2 **The rate of a chemical reaction can be expressed in**  

A. grams per mole.	B. energy consumed per mole.
C. volume of gas per unit time.	D. moles formed per litre of solution.

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- A2 Consider the following reaction:  
**Under certain conditions, the rate of decomposition of NO<sub>2</sub> is 3.2 × 10<sup>-3</sup> mol/s. The rate of formation of O<sub>2</sub> is:**  

A. 1.6 × 10 <sup>-3</sup> mol/s	B. 3.2 × 10 <sup>-3</sup> mol/s	C. 4.8 × 10 <sup>-3</sup> mol/s	D. 6.4 × 10 <sup>-3</sup> mol/s
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- A2 Consider the following reaction:  

$$2\text{N}_2\text{O}_{5(g)} \rightarrow 4\text{NO}_{2(g)} + \text{O}_{2(g)}$$

At a certain temperature the rate of decomposition of N<sub>2</sub>O<sub>5</sub> is 2.5 × 10<sup>-6</sup> mol/s. **The rate of formation of NO<sub>2</sub> is:**  

A. 1.0 × 10 <sup>-5</sup> mol/s	B. 1.3 × 10 <sup>-6</sup> mol/s	C. 2.5 × 10 <sup>-6</sup> mol/s	D. 5.0 × 10 <sup>-6</sup> mol/s
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- A2 Consider the following reaction:  

$$\text{N}_2 + 3\text{H}_2 \rightarrow 2\text{NH}_3$$

**The rate of formation of NH<sub>3</sub> is 3.0 mL/min . The rate of consumption of H<sub>2</sub> is**  

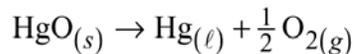
A. 1.5mL/min	B. 2.0mL/min	C. 4.5mL/min	D. 9.0mL/min
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- A2 **Which of the following units can be used to express the rate of a chemical reaction?**  

A. mL/g	B. mol/L	C. g/mol	D. mol/min
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6. A2 Consider the following reaction:



The rate of this reaction can be expressed as...

A.  $\text{rate} = [\text{O}_2]^{\frac{1}{2}}$

B.  $\text{rate} = \frac{\Delta[\text{O}_2]}{\Delta t}$

C.  $\text{rate} = \frac{\Delta[\text{Hg}]}{\Delta t}$

D.  $\text{rate} = \frac{\Delta[\text{HgO}]}{\Delta t}$

7. A2 The rate of a chemical reaction is equal to the slope of a graph with the axes labeled:

	x-axis	y-axis
A.	time	rate
B.	mass	time
C.	volume of gas	time
D.	time	concentration

8. A2 Which of the following can be used to represent the rate of a reaction?

A.  $\frac{\text{g}}{\text{L}}$

B.  $\frac{\text{g}}{\text{mol}}$

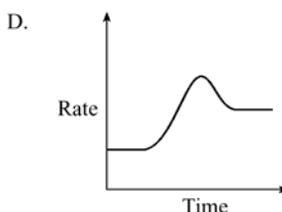
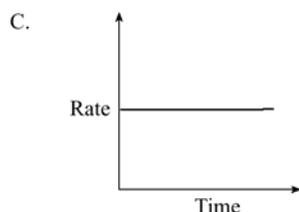
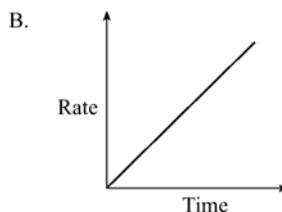
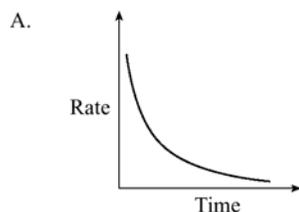
C.  $\frac{\text{g} \cdot \text{min}}{\text{mol}}$

D.  $\frac{\text{mol}}{\text{L} \cdot \text{min}}$

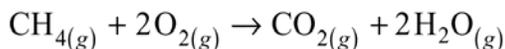
9. A2 Consider the following reaction:



Which graph shows the relationship between rate of consumption of  $\text{H}_2\text{O}_2$  and time?



10. A2 Consider the following reaction:

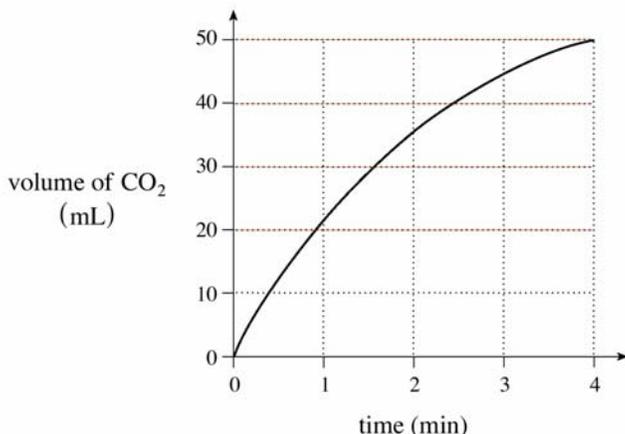


At a certain temperature, 1.0 mol  $\text{CH}_4$  is consumed in 4.0 minutes.

**The rate of production of  $\text{H}_2\text{O}$  is**

- A. 0.25 mol/min      B. 0.50 mol/min      C. 2.0 mol/min      D. 8.0 mol/min

11. A3 Consider the graph for the following reaction:



**The average rate of reaction is greatest in the time interval**

- A. 0-1minute  
B. 0-2minutes  
C. 0-3minutes  
D. 0-4minutes

12. A3 Consider the following reaction:

**Data collected for the above reaction are summarized in the table below:**

Time (min)	Mass of Zn (g)	Volume $\text{H}_2$ (mL)	Temperature ( $^{\circ}\text{C}$ )
0	4.65	0	20
2	4.50	50	21
4	4.35	100	22

The rate of this reaction can be measured in units of

- A. g/ min  
B. g/mL  
C. min/ mL  
D. g/ (mL)( $^{\circ}\text{C}$ )

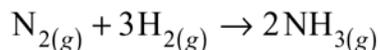
13. A3 An 8.00 g piece of magnesium was placed into 6.0 M HCl. After 25 s, 3.50 g of unreacted magnesium remained. **The average rate at which magnesium was consumed is**  
A. 0.14 g/s      B. 0.18 g/s      C. 0.32 g/s      D. 4.50 g/s

14. A3 Consider the following reaction:

**Solid zinc was added to 1.0 M HCl. In 20.0 s, the temperature of the container increased by  $0.5^{\circ}\text{C}$  and 25.00 mL of  $\text{H}_2$  was produced. The rate of this reaction was**

- A.  $0.5^{\circ}\text{C/s}$   
B. 1.0 M HCl/s  
C. 1.25 mL  $\text{H}_2/\text{s}$   
D. 0.050 mol HCl/s

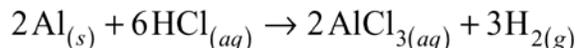
15. A3 Consider the following reaction:



**If the rate of formation of  $\text{NH}_3$  is  $9.0 \times 10^{-4}$  mol/s, then the rate of consumption of  $\text{N}_2$  is**

- A.  $4.5 \times 10^{-4}$  mol/s.      B.  $6.0 \times 10^{-4}$  mol/s.      C.  $9.0 \times 10^{-4}$  mol/s.      D.  $1.4 \times 10^{-3}$  mol/s.

- 
16. A3 Consider the reaction:



**A 0.040 mol piece of aluminum reacted completely in 20s. The rate of formation of hydrogen gas is**

- A. 0.0013 mol/s    B. 0.0020 mol/s    C. 0.0030 mol/s    D. 0.0060 mol/s
- 

17. A3 A 25.0 mL sample of hydrogen peroxide decomposes producing 50.0mL of oxygen gas in 137 s.

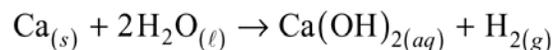
**The rate of formation of O<sub>2</sub> in mL/min is:**

- A. 0.182 mL/min    B. 0.365 mL/min    C. 10.9 mL/min    D. 21.9 mL/min
- 

18. A3 At 30°C, a 25.0mL sample of bleach decomposes producing 50.0mL of oxygen gas in 80 seconds. **The rate of oxygen formation can be determined by the expression:**

- A. 50.0 mL/80 s    B. 50.0 mL/30° C    C. 25.0 mL/80 s    D. 25.0 mL/30°C
- 

19. A3 Consider the reaction:



At a certain temperature, 2.50 g Ca reacts completely in 30.0 seconds.

**The rate of consumption of Ca is**

- A. 0.00208 mol/min    B. 0.0833 mol/min    C. 0.125 mol/min    D. 5.00 mol/min
- 

20. A4 Consider the following reaction:



**The rate of this reaction could be determined by monitoring the change in concentration of:**

- A. H<sup>+</sup>    B. Cl<sup>-</sup>    C. Na<sup>+</sup>    D. H<sub>2</sub>O
- 

21. A4 Consider the following reaction at constant temperature in an **open** system:



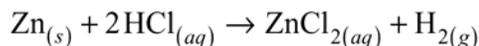
**Which of the following properties could be used to determine reaction rate?**

- A. mass of the system    B. pressure of the gas  
C. concentration of H<sub>2</sub>O    D. concentration of MgCO<sub>3</sub>
- 

22. A4 Magnesium metal reacts rapidly with hydrochloric acid in an open beaker to produce aqueous magnesium chloride and hydrogen gas. **Which of the following could be used to measure the rate of this reaction?**

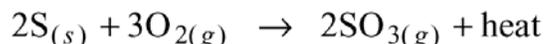
- A. the volume of the solution    B. the colour of gas produced  
C. the concentration of the chloride ion    D. the mass of the beaker and its contents
- 

23. A4 **Which of the following properties could be used to measure the rate of the following reaction taking place in an open container?**



- A. mass of Zn    B. solubility of HCl    C. concentration of Cl<sup>-</sup>    D. colour of the solution
- 

24. A5 Consider the following reaction:



The rate of this reaction could be increased by

- A. decreasing temperature.    B. adding a catalyst.  
C. increasing the concentration of S<sub>(s)</sub>    D. increasing the concentration of SO<sub>3(g)</sub>.
-

- 
25. A5  $\text{Zn}_{(s)} + 2\text{HCl}_{(aq)} \rightarrow \text{ZnCl}_{2(aq)} + \text{H}_{2(g)}$  Which combination of factors will affect the rate of the following reaction?
- A. temperature and surface area only      B. temperature and concentration only  
C. concentration and surface area only      D. temperature, concentration and surface area
- 
26. A5 **In general, reaction rates double when the temperature is increased by 10° C. The temperature of a reaction is increased by 40° C. The rate of the reaction will increase by a factor of:**
- A. 2      B. 4      C. 8      D. 16
- 
27. A5 Consider the following reaction:
- $$2\text{MnO}_{4(aq)}^- + 5\text{C}_2\text{O}_4^{2-(aq)} + 16\text{H}^+_{(aq)} \rightarrow 2\text{Mn}^{2+}_{(aq)} + 10\text{CO}_{2(g)} + 8\text{H}_2\text{O}_{(l)}$$
- The rate of decomposition of the oxalate ion is increased by**
- A. adding NaOH.      B. removing CO<sub>2</sub>      C. adding a catalyst      D. decreasing the pressure
- 
28. A5 Consider the following reaction:
- $$\text{CaCO}_{3(s)} \rightarrow \text{CaO}_{(s)} + \text{CO}_{2(g)}$$
- To increase the rate of decomposition of CaCO<sub>3</sub>, one could**
- A. add CO<sub>2</sub>      B. remove CO<sub>2</sub>      C. increase the temperature.      D. decrease the temperature.
- 
29. A5 Consider the following reaction:
- $$2\text{N}_2\text{O}_{5(g)} + 110 \text{ kJ} \rightarrow 4\text{NO}_{2(g)} + \text{O}_{2(g)}$$
- The rate of reaction is increased by**
- A. adding a catalyst.      B. removing some O<sub>2</sub>  
C. decreasing the temperature.      D. increasing the volume of the container.
- 
30. A6 An untreated sugar cube does not burn when held over a lighted match. A sugar cube coated with cigarette ash readily ignites and burns. All of the cigarette ash remains after the reaction. The **factor** that caused this change in rate is the
- A. nature of reactants.      B. presence of a catalyst.  
C. increase in surface area.      D. increase in concentration.
- 
31. A6 Consider the following factors:  
I. Concentration of reactants.  
II. Temperature of reactants.  
III. Surface area of reactants.  
**The factors that affect the rate of a chemical reaction between two gases are**
- A. I and II only.      B. I and III only.      C. II and III only.      D. I, II and III.
- 
32. A6 **Which of the following are necessary for successful collisions to occur?**
- I. Favourable collision geometry.  
II. Sufficient kinetic energy.  
III. Large ΔH.
- A. I only      B. I and II only      C. II and III only      D. I, II and III
- 
33. A6 Dust particles suspended in the air inside unheated grain elevators can sometimes react explosively because the dust particles have a
- A. high kinetic energy.      B. high activation energy.  
C. catalytic effect on the reaction.      D. large surface area for the reaction.
- 
34. A6 **Which of the following factors affects the rate of heterogeneous reactions only?**
- A. nature of reactants      B. temperature of system  
C. surface area of reactants      D. concentration of reactants
-

35. A6

I.	nature of reactants
II.	presence of a catalyst
III.	temperature of system
IV.	concentrations of reactants

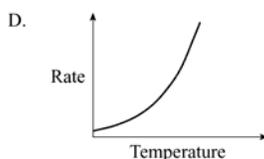
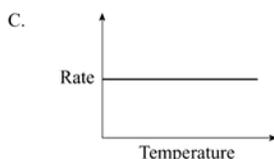
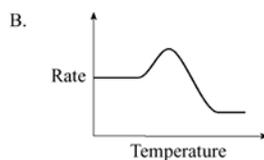
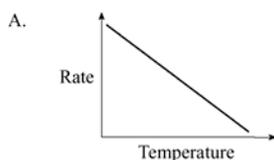
Which of the following factors **affect the rates** of both homogeneous and heterogeneous reactions?

- A. I and IV only                      B. II and III only  
C. II, III and IV only                D. I, II, III and IV

36. A6 Consider the following reaction:



The diagram which represents the relationship between rate and temperature is:



## COLLISION THEORY

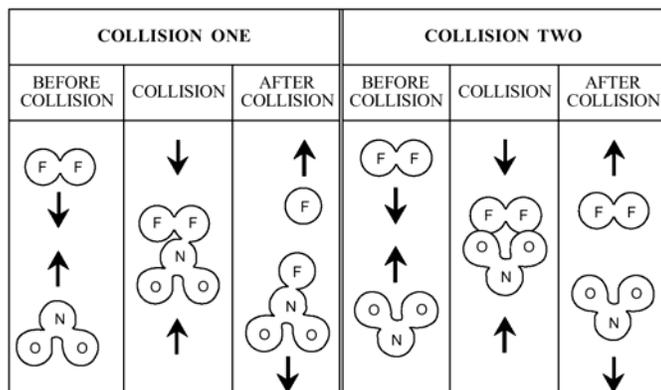
37. B1

I.	increasing frequency of collisions
II.	increasing the kinetic energy of collision
III.	decreasing the potential energy of collision

Increasing the temperature of a reaction increases the reaction rate by:

- A. I only.  
B. I and II only.  
C. II and III only.  
D. I, II and III.

38. B1 Consider the following collisions, each occurring at the same temperature:  
Which one of the following factors explains why collision one is successful while collision two is not successful?



- A. Catalyst.  
B. Geometry.  
C. Concentration.  
D. Kinetic energy.

39. B1 Consider the following reaction:



As the temperature of the above system is increased, the number of collisions

- A. increases but fewer are effective.                      B. decreases and fewer are effective.  
C. increases and more are effective.                      D. decreases but more are effective.

40. B1 Consider the following factors:

- I. reactant particles collide  
II. sufficient kinetic energy is present  
III. a favourable geometry exists  
IV. catalysts are present

Which combination of the above factors is required for all successful collisions?

- A. I only      B. II and III only      C. I, II and III only      D. I, II, III and IV

41. B1 Consider the following:

I	frequency of successful collisions
II	volume of the reaction vessel
III	pressure of the system
IV	mass of the system

To increase the rate of a reaction there must be an increase in

- A. I only.  
B. I and III only.  
C. I, III and IV only.  
D. I, II, III and IV.

42. B1 Milk is refrigerated in order to slow the rate of decomposition by bacterial action.

The decrease in reaction rate is due to

- A. a decrease in surface area.  
B. a decrease in  $\Delta H$  for the reaction.  
C. a decrease in the fraction of particles possessing sufficient energy.  
D. the introduction of an alternate pathway with greater activation energy.

43. B1 Collision theory states that:

- A. all collisions lead to chemical reactions.                      B. most collisions lead to chemical reactions.  
C. very few reactions involve particle collisions.                      D. effective collisions lead to chemical reactions.

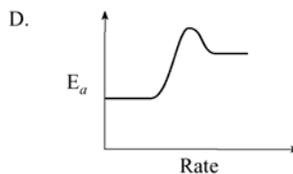
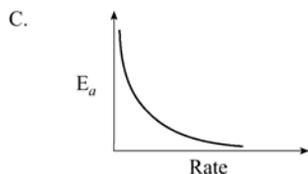
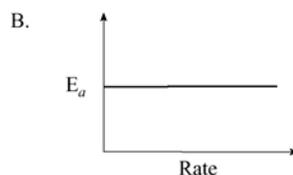
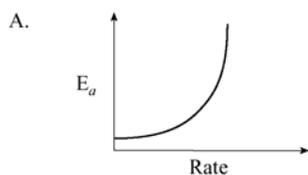
44. B1 For collisions to be successful, reactants must have

- A. favourable geometry only.                      B. sufficient heat of reaction only.  
C. sufficient potential energy only.                      D. sufficient kinetic energy and favourable geometry.





60. B4 A certain reaction is able to proceed by various mechanisms. Each mechanism has a different  $E_a$  and results in a different overall rate. Which of the following best describes the relationship between the  $E_a$  values and the rates?



61. B5 Which of the following changes will increase the average kinetic energy of reactant molecules?  
 A. adding a catalyst  
 B. increasing the temperature  
 C. increasing the surface area  
 D. increasing the concentration

62. B5 **As reactant molecules approach each other**

- A. heat is released.  
 B. a reaction intermediate forms.  
 C. kinetic energy changes to potential energy.  
 D. potential energy changes to kinetic energy.

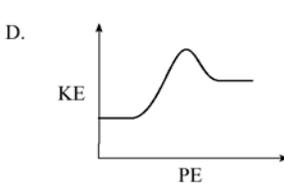
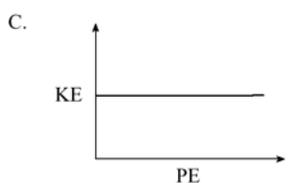
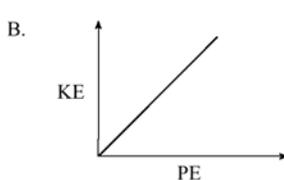
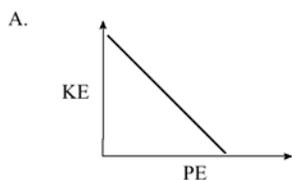
63. B5 **As reactant particles approach one another, their**

- A. kinetic energy increases and their potential energy increases.  
 B. kinetic energy increases and their potential energy decreases.  
 C. kinetic energy decreases and their potential energy increases.  
 D. kinetic energy decreases and their potential energy decreases.

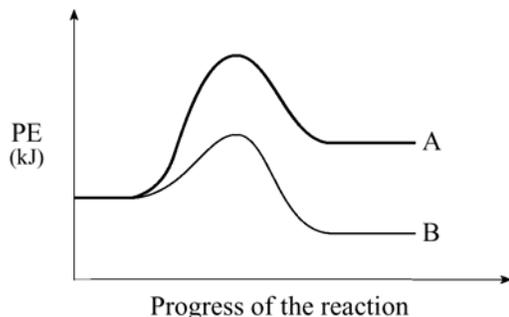
64. B5 **Which of the following describes the energy of colliding particles as reacting molecules approach each other?**

	KE	PE
A.	decreases	increases
B.	increases	decreases
C.	decreases	remains constant
D.	remains constant	increases

65. B5 **The changes in PE and KE, as reactant molecules approach each other, can be represented by:**



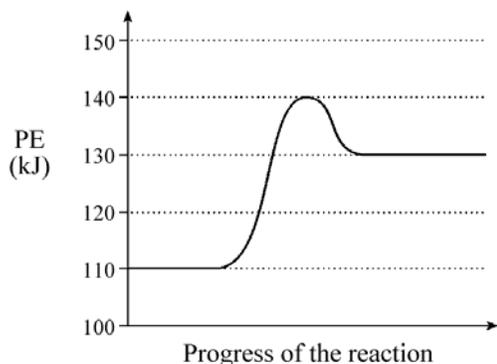
66. B6 Consider the following potential energy diagram that represents two different reactions.



Which of the following statements is correct?

- A. Reactions A and B are both exothermic.
- B. Reactions A and B are both endothermic.
- C. Reaction A is exothermic and reaction B is endothermic.
- D. Reaction A is endothermic and reaction B is exothermic.

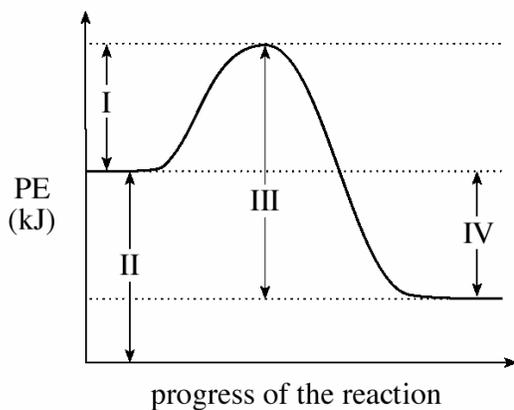
67. B6 Consider the following potential energy diagram for a reversible reaction:



Which of the following describes the system above?

	Reaction	Activation Energy (kJ)	$\Delta H$ (kJ)
A.	reverse	10	-20
B.	reverse	10	-30
C.	forward	30	+10
D.	forward	20	+30

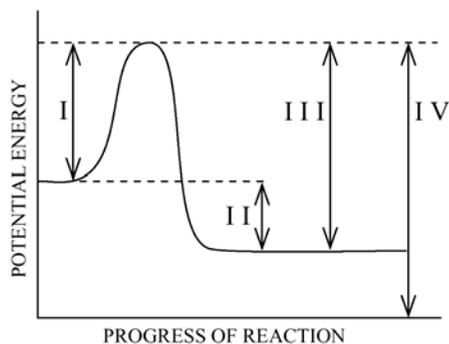
68. B6 Consider the following potential energy diagram:



Which of the following represents the heat of reaction,  $\Delta H$ , for the forward reaction?

- A. I
- B. II
- C. III
- D. IV

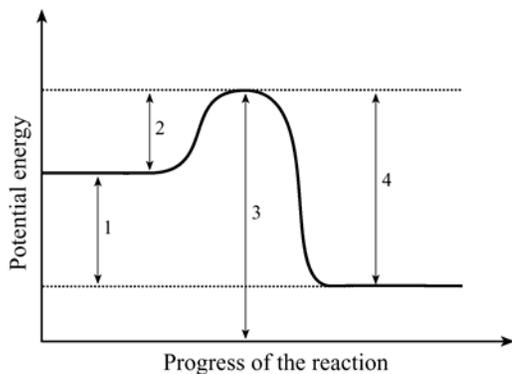
69. B6 Consider the following potential energy diagram:



The energy interval that represents the activation energy for the reverse reaction is:

- A. I
- B. II
- C. III
- D. IV

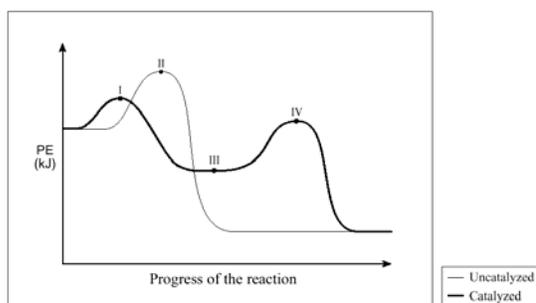
70. B6 Consider the following potential energy diagram.



The interval representing  $\Delta H$  for the reverse reaction is

- A. 1
- B. 2
- C. 3
- D. 4

71. B6



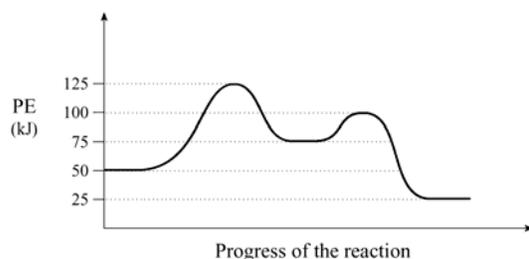
Select the **true** statement concerning the above potential energy diagram.

- A. The catalyzed reaction has a larger  $\Delta H$ .
- B. The uncatalyzed reaction has a larger  $\Delta H$ .
- C. The catalyzed reaction has a greater rate of reaction.
- D. The uncatalyzed reaction has a greater rate of reaction.

Which point on the diagram above represents the potential energy of the activated complex formed in the uncatalyzed reaction?

- A. I
- B. II
- C. III
- D. IV

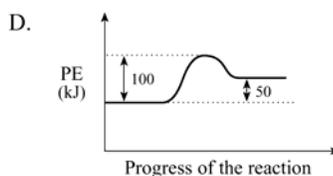
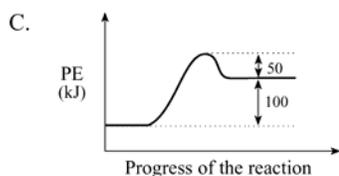
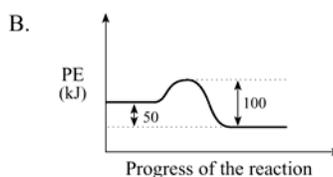
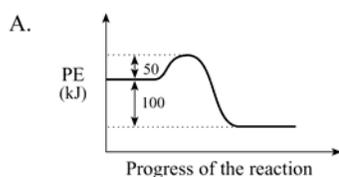
72. B6 Consider the following potential energy diagram:



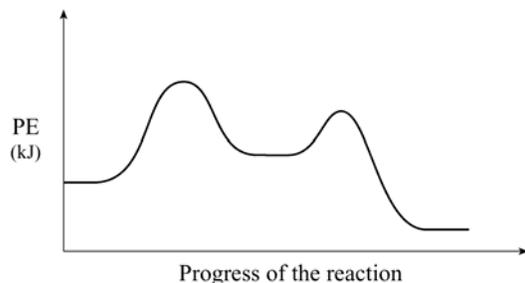
The activation energy for the forward reaction is

- A. 25 kJ
- B. 50 kJ
- C. 75 kJ
- D. 125 kJ

73. B6 A forward reaction has an activation energy of 50 kJ and a  $\Delta H$  of -100 kJ. The PE diagram which describes this reaction is:



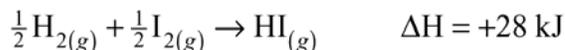
74. B6 Consider the following potential energy diagram:



The above potential energy diagram represents an:

- A. exothermic reaction involving one step.
- B. exothermic reaction involving two steps.
- C. endothermic reaction involving one step.
- D. endothermic reaction involving two steps.

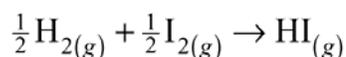
75. B6 Consider the following reaction:



The activation energy for the formation of HI is 167 kJ. The activation energy for the decomposition of HI is

- A. 28 kJ
- B. 139 kJ
- C. 167 kJ
- D. 195 kJ

76. B6 Consider the following reaction:

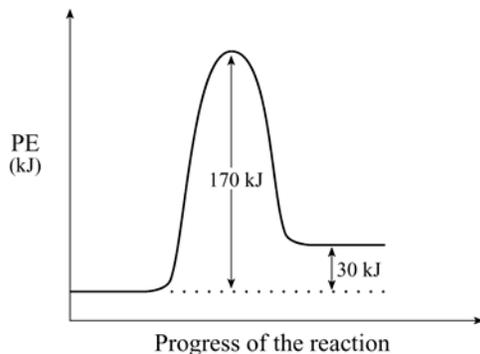


The activation energy for the formation of HI is 167 kJ and for the decomposition of HI is 139 kJ.

The reaction for the formation of HI is:

- A. exothermic and the  $\Delta H = -28 \text{ kJ}$
- B. exothermic and the  $\Delta H = +28 \text{ kJ}$
- C. endothermic and the  $\Delta H = -28 \text{ kJ}$
- D. endothermic and the  $\Delta H = +28 \text{ kJ}$

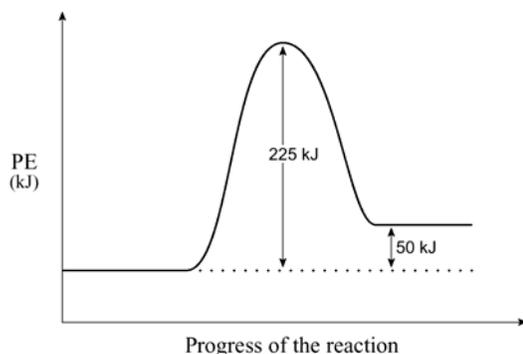
77. B6 Consider the following potential energy diagram:



The activation energy for the reverse reaction is

- A. 30 kJ
- B. 140 kJ
- C. 170 kJ
- D. 200 kJ

78. B6 Consider the following potential energy diagram:



The forward reaction is

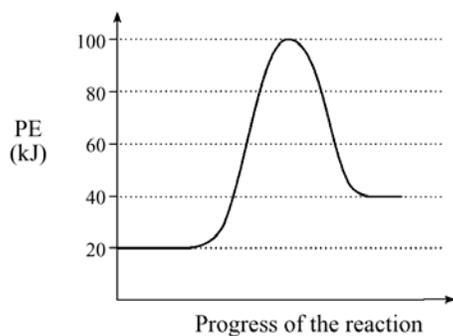
- A. exothermic and the  $\Delta H = -50 \text{ kJ}$
- B. endothermic and the  $\Delta H = +50 \text{ kJ}$
- C. exothermic and the  $\Delta H = -225 \text{ kJ}$
- D. endothermic and the  $\Delta H = +225 \text{ kJ}$

79. B6 Consider the following reaction:  
 $\text{CO} + \text{NO}_2 \rightarrow \text{CO}_2 + \text{NO}$        $\Delta H = -234 \text{ kJ}$

The activation energy of the forward reaction is 134 kJ. **What is the activation energy for the reverse reaction?**

- A. -134 kJ    B. -100 kJ    C. 234 kJ    D. 368 kJ

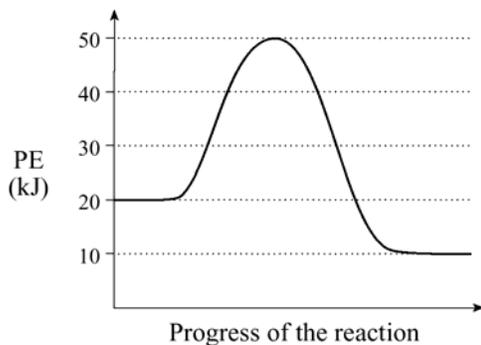
80. B6 Consider the following PE diagram:



The forward reaction can be described as

	$\Delta H$ (kJ)	ACTIVATION ENERGY (kJ)	TYPE OF REACTION
A.	+20	80	endothermic
B.	+20	60	exothermic
C.	-20	80	exothermic
D.	-20	100	endothermic

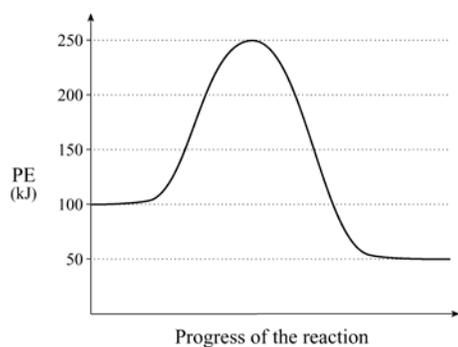
81. B6 Consider the following PE diagram for a reversible reaction:



**Which of the following describes this reaction?**

	DIRECTION	ACTIVATION ENERGY (kJ)	$\Delta H$ (kJ)
A.	reverse	30	-10
B.	forward	40	-10
C.	forward	30	+10
D.	reverse	40	+10

82. B6 Consider the following PE diagram:

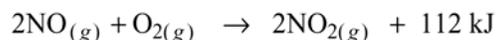


**Which of the following describes the forward reaction?**

	$\Delta H$ (kJ)	ACTIVATION ENERGY (kJ)
A.	+50	250
B.	-50	200
C.	-50	150
D.	+50	150

---

83. B7 Consider the following reaction:



The  $\Delta H$  for the above reaction is:

- A. positive and the reaction is exothermic.      B. negative and the reaction is exothermic.  
C. positive and the reaction is endothermic.      D. negative and the reaction is endothermic.
- 

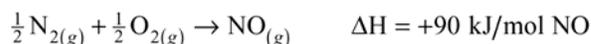
84. B7 Which of the following equations represents an endothermic reaction?

- A.  $\text{N}_2\text{O}_{4(g)} + 59 \text{ kJ} \rightarrow 2\text{NO}_{2(g)}$   
B.  $2\text{H}_{2(g)} + \text{O}_{2(g)} \rightarrow 2\text{H}_2\text{O}_{(l)} + 572 \text{ kJ}$   
C.  $2\text{BrCl}_{(g)} - 29.3 \text{ kJ} \rightarrow \text{Br}_{2(g)} + \text{Cl}_{2(g)}$   
D.  $\text{C}_{(s)} + \text{O}_{2(g)} \rightarrow \text{CO}_{2(g)} \quad \Delta H = -394 \text{ kJ}$
- 

85. B7 A chemical reaction that gives off energy is

- A. exothermic and  $\Delta H$  is positive      B. exothermic and  $\Delta H$  is negative  
C. endothermic and  $\Delta H$  is positive      D. endothermic and  $\Delta H$  is negative
- 

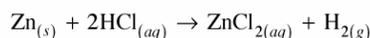
86. B8 Consider the following:



The correct equation including the heat term is

- A.  $\text{N}_{2(g)} + \text{O}_{2(g)} + 90 \text{ kJ} \rightarrow 2\text{NO}_{(g)}$   
B.  $\text{N}_{2(g)} + \text{O}_{2(g)} + 180 \text{ kJ} \rightarrow 2\text{NO}_{(g)}$   
C.  $\text{N}_{2(g)} + \text{O}_{2(g)} \rightarrow 2\text{NO}_{(g)} + 90 \text{ kJ}$   
D.  $\text{N}_{2(g)} + \text{O}_{2(g)} \rightarrow 2\text{NO}_{(g)} + 180 \text{ kJ}$
- 

87. B9 Consider the following reaction involving 1.0 g of powdered zinc:



Trial	Temperature (°C)	Concentration of HCl
1	40	3.0
2	20	3.0
3	40	6.0

The rates, in order of fastest to slowest, are

- A. 1, 2, 3      B. 2, 1, 3      C. 3, 1, 2      D. 3, 2, 1
- 

88. B9 At 25°C, which of the following reactions is fastest?

- A.  $\text{H}_{2(g)} + \text{I}_{2(g)} \rightarrow 2\text{HI}_{(g)}$   
B.  $\text{Ag}^+_{(aq)} + \text{I}^-_{(aq)} \rightarrow \text{AgI}_{(s)}$   
C.  $\text{C}_6\text{H}_{12}\text{O}_{6(s)} + 6\text{O}_{2(g)} \rightarrow 6\text{CO}_{2(g)} + 6\text{H}_2\text{O}_{(g)}$   
D.  $5\text{C}_2\text{O}_4^{2-}_{(aq)} + 2\text{MnO}_4^-_{(aq)} + 16\text{H}^+_{(aq)} \rightarrow 10\text{CO}_{2(g)} + 2\text{Mn}^{2+}_{(aq)} + 8\text{H}_2\text{O}_{(l)}$
-

---

89. B9 Which of the following is most likely to have the **greatest** reaction rate at room temperature?

- A.  $2\text{H}_{2(g)} + \text{O}_{2(g)} \rightarrow 2\text{H}_2\text{O}_{(\ell)}$   
B.  $2\text{Ag}^+_{(aq)} + \text{CrO}_4^{2-}_{(aq)} \rightarrow \text{Ag}_2\text{CrO}_{4(s)}$   
C.  $\text{Pb}_{(s)} + 2\text{HCl}_{(aq)} \rightarrow \text{PbCl}_{2(aq)} + \text{H}_{2(g)}$   
D.  $\text{CH}_{4(g)} + 2\text{O}_{2(g)} \rightarrow \text{CO}_{2(g)} + 2\text{H}_2\text{O}_{(g)}$
- 

90. B9 Which of the following reactions is **slowest** at room temperature?

- A.  $\text{Zn}_{(s)} + \text{S}_{(s)} \rightarrow \text{ZnS}_{(s)}$   
B.  $\text{Ba}^{2+}_{(aq)} + \text{SO}_4^{2-}_{(aq)} \rightarrow \text{BaSO}_{4(s)}$   
C.  $\text{NH}_{3(g)} + \text{HCl}_{(g)} \rightarrow \text{NH}_4\text{Cl}_{(s)}$   
D.  $2\text{Ag}^+_{(aq)} + \text{CO}_3^{2-}_{(aq)} \rightarrow \text{Ag}_2\text{CO}_{3(s)}$
- 

91. B9 Consider the following reactions:

- I.  $\text{N}_{2(g)} + \text{O}_{2(g)} \rightarrow 2\text{NO}_{(g)}$   
II.  $2\text{Mg}_{(s)} + \text{O}_{2(g)} \rightarrow 2\text{MgO}_{(s)}$   
III.  $\text{CaCO}_{3(s)} + 2\text{H}^+_{(aq)} \rightarrow \text{Ca}^{2+}_{(aq)} + \text{H}_2\text{O}_{(\ell)} + \text{CO}_{2(g)}$

**Increasing the surface area will increase the reaction rate in**

- A. II only      B. I and III only      C. II and III only      D. I, II and III
- 

92. B9 Which of the following reactions occurs most rapidly at room temperature?

- A.  $\text{H}_{2(g)} + \text{I}_{2(g)} \rightarrow 2\text{HI}_{(g)}$   
B.  $2\text{Fe}_{(s)} + \text{O}_{2(g)} \rightarrow 2\text{FeO}_{(s)}$   
C.  $\text{Cu}^{2+}_{(aq)} + \text{S}^{2-}_{(aq)} \rightarrow \text{CuS}_{(s)}$   
D.  $\text{C}_6\text{H}_{12}\text{O}_6(aq) + 6\text{O}_{2(g)} \rightarrow 6\text{CO}_{2(g)} + 6\text{H}_2\text{O}_{(g)}$
- 

93. B9 Which of the following would react most rapidly?

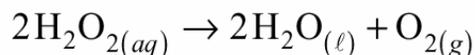
- A. Powdered Zn in 1.0 M HCl at 25° C      B. Powdered Zn in 2.0 M HCl at 40° C  
C. A lump of Zn in 2.0 M HCl at 25° C      D. A lump of Zn in 1.0 M HCl at 40° C
- 

94. B9 The slowest of the following reactions is

- A.  $\text{Ag}^+_{(aq)} + \text{Cl}^-_{(aq)} \rightarrow \text{AgCl}_{(s)}$   
B.  $\text{H}_3\text{O}^+_{(aq)} + \text{OH}^-_{(aq)} \rightarrow 2\text{H}_2\text{O}_{(\ell)}$   
C.  $3\text{Ba}^{2+}_{(aq)} + 2\text{PO}_4^{3-}_{(aq)} \rightarrow \text{Ba}_3(\text{PO}_4)_2(s)$   
D.  $\text{Cu}_{(s)} + 2\text{Ag}^+_{(aq)} \rightarrow \text{Cu}^{2+}_{(aq)} + 2\text{Ag}_{(s)}$
-



102. C3 Consider the following reaction:



When 1.0 g of KI is added to the  $\text{H}_2\text{O}_2$ , bubbles of  $\text{O}_2$  are produced at an increased rate.

**When the reaction is complete, the mass of KI is 1.0 g. The KI is a**

A. product.      B. catalyst.      C. reactant.      D. reaction intermediate.

103. C3 **The addition of a catalyst to a reaction provides an alternate mechanism with**

A. lower activation energy and lower reaction rate.      B. lower activation energy and higher reaction rate.  
C. higher activation energy and lower reaction rate.      D. higher activation energy and higher reaction rate.

104. C3 **A catalyst increases the rate of a reaction by providing an alternate reaction mechanism that has a:**

A. lower  $\Delta H$ .      B. higher  $\Delta H$ .      C. lower activation energy.      D. higher activation energy.

105. C3 **A catalyst increases the rate of a chemical reaction by**

A. increasing kinetic energy      B. decreasing the heat of reaction  
C. changing the concentration of reactants      D. providing an alternate reaction mechanism

106. C3 **Addition of a catalyst to a reaction increases the rate because it**

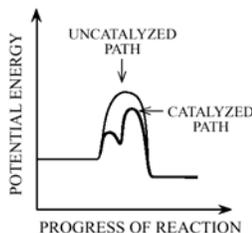
A. increases the value of  $\Delta H$ .  
B. decreases the value of  $\Delta H$ .  
C. provides an alternate reaction mechanism with a lower activation energy.  
D. provides an alternate reaction mechanism with a higher activation energy.

107. C3 **A catalyst changes the rate of a reaction by**

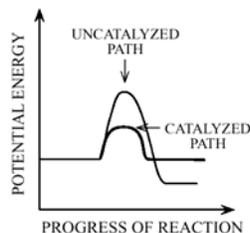
A. changing  $\Delta H$ .      B. increasing the temperature.  
C. decreasing the energy of the products.      D. providing an alternate reaction mechanism.

108. C4 An uncatalyzed reaction was found to produce 40 kJ of energy in 10 minutes. When catalyzed, the same reaction produced 40 kJ of energy in 2 minutes. Which one of the following potential energy diagrams is consistent with the above data?

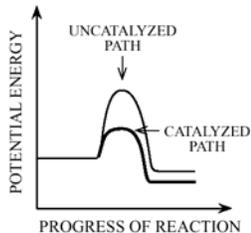
A.



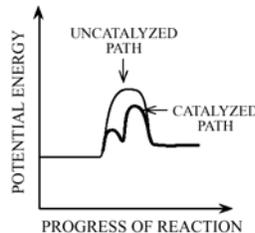
B.



C.



D.



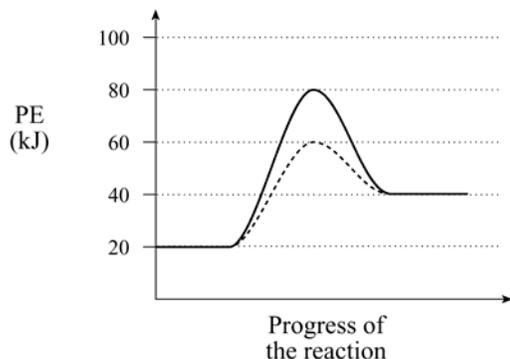
109. C4 **When a catalyst is added to a reaction,  $\Delta H$  will**

A. increase slowly.      B. remain constant.  
C. decrease slowly      D. increase rapidly due to the alternate pathway.

110. C4 **A catalyst increases the rate of a reaction by**

A. increasing the concentration of the reactant(s).  
B. decreasing the concentration of the reactant(s).  
C. increasing the activation energy of the overall reaction.  
D. decreasing the activation energy of the overall reaction.

111. C4 Consider the following PE diagram:



Which of the following describes this reaction?

	$\Delta H$ (kJ)	ACTIVATION ENERGY (kJ)	REACTION
A.	-20	40	catalyzed
B.	-20	60	catalyzed
C.	+20	40	uncatalyzed
D.	+20	60	uncatalyzed

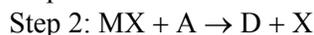
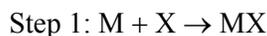
112. C5 Consider the following mechanism for a reaction:

Step 1	$\text{HBr} + \text{O}_2 \rightarrow \text{HOBr}$
Step 2	$\text{HBr} + \text{HOBr} \rightarrow 2\text{HOBr}$
Step 3	$2\text{HBr} + 2\text{HOBr} \rightarrow 2\text{H}_2\text{O} + 2\text{Br}_2$

Which of the following statements is correct?

- A.  $\text{Br}_2$  is a reactant.
- B. HBr is a product.
- C. HOBr is a catalyst.
- D. HOBr is a reaction intermediate.

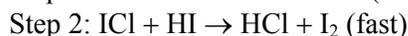
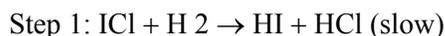
113. C5 Consider the following reaction mechanism:



The chemical species MX is a(n)

- A. catalyst.
- B. inhibitor.
- C. final product.
- D. reaction intermediate.

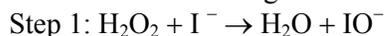
114. C5 Consider the following reaction mechanism:



The species HCl is a

- A. product.
- B. catalyst.
- C. reactant.
- D. reaction intermediate.

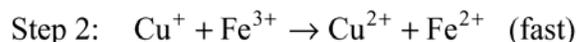
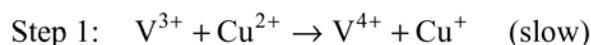
115. C5 Consider the following reaction mechanism:



The reaction intermediate is

- A.  $\text{I}^-$
- B.  $\text{IO}^-$
- C.  $\text{H}_2\text{O}$
- D.  $\text{H}_2\text{O}_2$

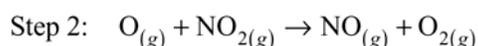
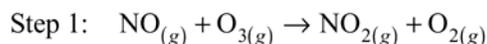
116. C5 Consider the following reaction mechanism:



The reaction intermediate is

- A.  $\text{Cu}^+$
- B.  $\text{Cu}^{2+}$
- C.  $\text{V}^{3+}$
- D.  $\text{Fe}^{3+}$

117. C5 Consider the following reaction mechanism:

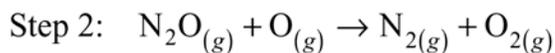
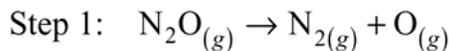


The catalyst is:

- A.  $\text{O}_2$
- B.  $\text{O}_3$
- C. NO
- D.  $\text{NO}_2$

---

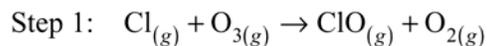
118. C5 Consider the following reaction mechanism:



**A reactant in the overall reaction is:**

- A. O      B. O<sub>2</sub>      C. N<sub>2</sub>      D. N<sub>2</sub>O
- 

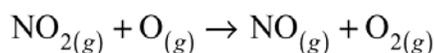
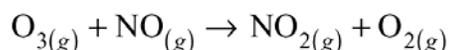
119. C5 Consider the following reaction mechanism:



**The reaction intermediate is**

- A. Cl      B. O<sub>2</sub>      C. O<sub>3</sub>      D. ClO
- 

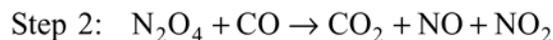
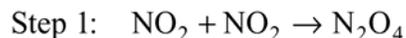
120. C5 Consider the following reaction mechanism:



**The product in the overall reaction is**

- A. O<sub>2</sub>      B. O<sub>3</sub>      C. NO      D. NO<sub>2</sub>
- 

121. C5 Consider the following reaction mechanism:



**In the overall reaction, N<sub>2</sub>O<sub>4</sub> is a**

- A. product.      B. catalyst.      C. reactant.      D. reaction intermediate.
- 

122. C5 Consider the following reaction mechanism:

Step 1	$2\text{NO} + \text{H}_2 \rightarrow \text{N}_2 + \text{H}_2\text{O}_2$
Step 2	$\text{H}_2\text{O}_2 + \text{H}_2 \rightarrow 2\text{H}_2\text{O}$

**In this reaction, H<sub>2</sub> is a**

- A. product.      B. catalyst.      C. reactant.      D. reaction intermediate.
- 

123. C5 **A substance that increases the rate of a chemical reaction and may be recovered unchanged at the end of the reaction is a(n)**

- A. product.      B. catalyst.      C. activated complex.      D. reaction intermediate.
- 

**ANSWER KEY :**

## **Introduction:**

**THE OFFICIAL STUDY GUIDE FOR:  
"CHEMICAL KINETICS"**

1.	C
2.	A
3.	D
4.	C
5.	D
6.	B

7.	D
8.	D
9.	A
10.	B
11.	A
12.	A

13.	B
14.	C
15.	A
16.	C
17.	D
18.	A

19.	C
20.	A
21.	A
22.	D
23.	A
24.	B

25.	D
26.	D
27.	C
28.	C
29.	A
30.	B

31.	A
32.	B
33.	D
34.	C
35.	D
36.	D

**Collision Theory:**

37.	B
38.	B
39.	C
40.	C
41.	A
42.	C
43.	D
44.	D
45.	D
46.	C

47.	C
48.	D
49.	C
50.	D
51.	D
52.	D
53.	A
54.	D
55.	B
56.	A

57.	B
58.	B
59.	D
60.	C
61.	B
62.	C
63.	C
64.	A
65.	A
66.	D

67.	A
68.	D
69.	C
70.	A
71.	C
	B
72.	C
73.	A
74.	B
75.	B
76.	D

77.	B
78.	B
79.	D
80.	A
81.	D
82.	C
83.	B
84.	A
85.	B
86.	B

87.	C
88.	B
89.	B
90.	A
91.	C
92.	C
93.	B
94.	D
95.	B
96.	B

**Reaction Mechanisms and Catalysts:**

97.	C
98.	B
99.	D
100.	D
101.	A

102.	B
103.	B
104.	C
105.	D
106.	C

107.	D
108.	A
109.	B
110.	D
111.	D

112.	D
113.	D
114.	A
115.	B
116.	A

117.	C
118.	D
119.	D
120.	A
121.	D

122.	C
123.	B